

# GRADE 2 • Foundational Skills

		PHONICS	PHONOLOGICAL AWARENESS	HIGH-FREQUENCY WORDS
MODULE 1	WEEK 1	<ul style="list-style-type: none"> <li>Consonants; Short <i>a, i</i></li> <li>Multisyllabic Words: Short <i>a, i</i></li> </ul>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Isolate Phonemes</li> </ul>	<ul style="list-style-type: none"> <li><i>a, and, go, got, have, not, the, to, will, you</i></li> </ul>
	WEEK 2	<ul style="list-style-type: none"> <li>Consonants; Short <i>o, u, e</i></li> <li>Multisyllabic Words: Short <i>o, u, e</i></li> </ul>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Isolate Phonemes</li> </ul>	<ul style="list-style-type: none"> <li><i>best, does, end, job, left, men, more, see, than, wash</i></li> </ul>
	WEEK 3	<ul style="list-style-type: none"> <li>Long <i>a, i</i> (VCe)</li> <li>Soft <i>c</i> and <i>g</i></li> </ul>	<ul style="list-style-type: none"> <li>Isolate Phonemes</li> </ul>	<ul style="list-style-type: none"> <li><i>do, give, he, line, said, set, seven, sure, upon, walk</i></li> </ul>
MODULE 2	WEEK 1	<ul style="list-style-type: none"> <li>Long <i>o, e, u</i> (CV, VCe)</li> <li>Review Long Vowels (VCe)</li> </ul>	<ul style="list-style-type: none"> <li>Segment, Count Phonemes</li> <li>Isolate Phonemes: Identify Vowel</li> </ul>	<ul style="list-style-type: none"> <li><i>close, cold, come, done, fire, front, life, name, small, times</i></li> </ul>
	WEEK 2	<ul style="list-style-type: none"> <li>Short and Long Vowels (CVC, VCe)</li> <li>Suffixes <i>-er, -est</i></li> </ul>	<ul style="list-style-type: none"> <li>Isolate Phonemes: Identify Vowel</li> <li>Blend Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>answer, find, its, miss, old, round, then, until, what, young</i></li> </ul>
	WEEK 3	<ul style="list-style-type: none"> <li>Initial Blends with <i>l, r, s</i></li> <li>Inflections <i>-s, -es</i></li> </ul>	<ul style="list-style-type: none"> <li>Segment, Count Phonemes</li> <li>Segment, Count Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>baby, bird, blue, bring, fly, her, little, place, she, this</i></li> </ul>
MODULE 3	WEEK 1	<ul style="list-style-type: none"> <li>Final Blends</li> <li>Closed Syllables</li> </ul>	<ul style="list-style-type: none"> <li>Manipulate Phonemes: Add</li> <li>Manipulate Phonemes: Delete</li> <li>Blend Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>are, hand, kept, king, land, long, sing, thing, think, wish</i></li> </ul>
	WEEK 2	<ul style="list-style-type: none"> <li>Double Final Consonants</li> <li>Inflections: Spelling Changes</li> </ul>	<ul style="list-style-type: none"> <li>Produce Rhymes</li> <li>Segment Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>across, car, down, fell, full, held, mountain, pull, push, spell</i></li> </ul>
	WEEK 3	<ul style="list-style-type: none"> <li>Consonant Digraphs</li> <li>Prefixes <i>un-, re-</i></li> </ul>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Segment, Count Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>even, mouse, Mr., Mrs., other, shall, these, when, while, white</i></li> </ul>
MODULE 4	WEEK 1	<ul style="list-style-type: none"> <li>Consonants <i>k, ck</i></li> <li>Silent Letters <i>kn, wr, gn, mb</i></li> </ul>	<ul style="list-style-type: none"> <li>Blend Syllables</li> <li>Segment, Count Phonemes</li> </ul>	<ul style="list-style-type: none"> <li><i>ask, asked, buy, comb, girl, grand, lady, mother, number, often</i></li> </ul>
	WEEK 2	<ul style="list-style-type: none"> <li>Long <i>a</i> Patterns</li> <li>Multisyllabic Words: Long <i>a</i></li> </ul>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Isolate Phonemes: Identify Vowel</li> <li>Segment Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>afraid, always, another, great, passed, really, says, stay, try, which</i></li> </ul>
	WEEK 3	<ul style="list-style-type: none"> <li>Long <i>e, Short e</i> Patterns</li> <li>Multisyllabic Words: Long, Short <i>e</i></li> </ul>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Isolate Phonemes: Identify Vowel</li> <li>Blend Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>clean, feel, ground, horse, leave, need, please, queen, seen, tree</i></li> </ul>

FLUENCY	SPELLING	HANDWRITING
Accuracy and Self-Correction	<b>Short a, i</b> <ul style="list-style-type: none"> <li>Basic Words: <i>bit, fix, flat, glad, if, jam, kit, list, mask, rip, sad, win</i></li> <li>Review Words (from Grade 1): <i>as, chip, clap, his</i></li> <li>Challenge Words: <i>picnic, sandwich</i></li> </ul>	Manuscript: <i>i, l, t</i>
Reading Rate	<b>Short o, u, e</b> <ul style="list-style-type: none"> <li>Basic Words: <i>dot, frog, hug, hum, job, left, melt, net, plum, rest, shut, yes</i></li> <li>Review Words: <i>fix, glad, jam, list</i></li> <li>Challenge Words: <i>helmet, puddle</i></li> </ul>	Manuscript: <i>c, d, e, o</i>
Expression	<b>Long a, i (VCe)</b> <ul style="list-style-type: none"> <li>Basic Words: <i>ate, cake, grape, line, mine, pile, plate, prize, rake, race, size, wipe</i></li> <li>Review Words: <i>flat, if, rip, win</i></li> <li>Challenge Words: <i>guide, mistake</i></li> </ul>	Manuscript: <i>a, f, g, j, q</i>
Phrasing	<b>Long o, u (VCe)</b> <ul style="list-style-type: none"> <li>Basic Words: <i>close, doze, June, nose, pole, rode, role, rose, rule, tune, use, woke</i></li> <li>Review Words: <i>frog, hum, job, shut</i></li> <li>Challenge Words: <i>flute, wrote</i></li> </ul>	Manuscript: <i>k, v, w, x, y, z</i>
Intonation	<b>Short and Long Vowels (CVC, VCe)</b> <ul style="list-style-type: none"> <li>Basic Words: <i>cap, cape, cute, fin, fine, ride, rob, robe, slid, slide, tap, tape</i></li> <li>Review Words: <i>cut, rid, shop, wish</i></li> <li>Challenge Words: <i>scrap, scrape</i></li> </ul>	Manuscript: <i>b, h, p, u</i>
Accuracy and Self-Correction	<b>Blends with l, r, s</b> <ul style="list-style-type: none"> <li>Basic Words: <i>drag, glide, globe, grade, just, last, place, skin, space, stove, swim, test</i></li> <li>Review Words: <i>close, grape, plate, slid</i></li> <li>Challenge Words: <i>bruise, climb</i></li> </ul>	Manuscript: <i>m, n, r, s</i>
Reading Rate	<b>Final Blends</b> <ul style="list-style-type: none"> <li>Basic Words: <i>bring, drink, camp, end, hunt, long, next, pond, sank, sing, stamp, stand</i></li> <li>Review Words: <i>globe, just, stove, swim</i></li> <li>Challenge Words: <i>friend, young</i></li> </ul>	Manuscript: <i>M, N, V, X</i>
Phrasing	<b>Double Final Consonants</b> <ul style="list-style-type: none"> <li>Basic Words: <i>add, class, doll, dress, fell, full, hill, kiss, mess, off, pull, spill</i></li> <li>Review Words: <i>drink, place, stamp, swim</i></li> <li>Challenge Words: <i>across, address</i></li> </ul>	Manuscript: <i>H, I, L, T</i>
Expression	<b>Consonant Digraphs</b> <ul style="list-style-type: none"> <li>Basic Words: <i>chase, chest, dish, flash, push, shine, such, than, thin, these, while, white</i></li> <li>Review Words: <i>add, dress, fell, off</i></li> <li>Challenge Words: <i>thumb, whisper</i></li> </ul>	Manuscript: <i>C, G, O, Q</i>
Intonation	<b>Consonants k, ck</b> <ul style="list-style-type: none"> <li>Basic Words: <i>ask, black, desk, kick, lake, milk, neck, rock, smoke, snake, trick, truck</i></li> <li>Review Words: <i>dish, flash, such, white</i></li> <li>Challenge Words: <i>pocket, whiskers</i></li> </ul>	Manuscript: <i>A, K, W, Y, Z</i>
Accuracy and Self-Correction	<b>Long a (ai, ay)</b> <ul style="list-style-type: none"> <li>Basic Words: <i>away, clay, gray, hay, pail, paint, pay, plain, stain, train, tray, wait</i></li> <li>Review Words: <i>ask, black, lake, snake</i></li> <li>Challenge Words: <i>birthday, raisin</i></li> </ul>	Manuscript: <i>B, D, P, R</i>
Reading Rate	<b>Long e (ee, ea)</b> <ul style="list-style-type: none"> <li>Basic Words: <i>each, free, meaning, please, sheep, sneeze, speak, teach, team, teeth, weave, wheel</i></li> <li>Review Words: <i>away, plain, stain, train</i></li> <li>Challenge Words: <i>between, reason</i></li> </ul>	Manuscript: <i>E, F, J, S, U</i>

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MODULE 5	WEEK 1	<ul style="list-style-type: none"> <li>Long o Patterns</li> <li>Multisyllabic Words: Long o</li> </ul>	<ul style="list-style-type: none"> <li>Isolate Phonemes: Identify Vowel</li> <li>Segment, Count Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>below, both, follow, most, move, own, road, show, window, yellow</i></li> </ul>
	WEEK 2	<ul style="list-style-type: none"> <li>Long i Patterns</li> <li>Multisyllabic Words: Long i</li> </ul>	<ul style="list-style-type: none"> <li>Manipulate Phonemes: Change</li> <li>Blend Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>almost, become, begin, high, kind, might, night, one, open, opened</i></li> </ul>
	WEEK 3	<ul style="list-style-type: none"> <li>Suffixes <i>-ful, -less</i></li> <li>Multisyllabic Words: Spelling Changes Before Suffixes <i>-ful, -less</i></li> </ul>	<ul style="list-style-type: none"> <li>Segment, Count Syllables</li> <li>Add, Blend Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>began, book, of, ready, their, thought, two, whole, write, years</i></li> </ul>
MODULE 6	WEEK 1	<ul style="list-style-type: none"> <li>Suffixes <i>-y, -ly</i></li> <li>Multisyllabic Words: Spelling Changes Before Suffixes <i>-y, -ly</i></li> </ul>	<ul style="list-style-type: none"> <li>Add, Blend Syllables</li> <li>Blend, Delete Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>any, cried, didn't, funny, hello, laugh, pretty, slowly, song, were</i></li> </ul>
	WEEK 2	<ul style="list-style-type: none"> <li>Prefix <i>dis-</i></li> <li>Inflections: Spelling Changes</li> </ul>	<ul style="list-style-type: none"> <li>Add, Blend Syllables</li> <li>Blend, Delete Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>anything, change, children, gone, good, notice, now, page, since, woman</i></li> </ul>
	WEEK 3	<ul style="list-style-type: none"> <li><i>r</i>-Controlled Vowel <i>ar</i></li> <li>Multisyllabic Words: <i>ar</i></li> </ul>	<ul style="list-style-type: none"> <li>Segment Syllables</li> <li>Manipulate Phonemes: Change</li> </ul>	<ul style="list-style-type: none"> <li><i>body, color, dark, hard, hour, large, part, started, warm, was</i></li> </ul>
MODULE 7	WEEK 1	<ul style="list-style-type: none"> <li><i>r</i>-Controlled Vowels <i>or, ore</i></li> <li>Multisyllabic Words: <i>or, ore</i></li> </ul>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Manipulate Phonemes: Add</li> <li>Manipulate Phonemes: Delete</li> </ul>	<ul style="list-style-type: none"> <li><i>before, example, form, morning, order, store, story, those, word, work</i></li> </ul>
	WEEK 2	<ul style="list-style-type: none"> <li><i>r</i>-Controlled Vowels <i>er, ir, ur</i></li> <li>Vowel Patterns <i>air, are, ear</i></li> </ul>	<ul style="list-style-type: none"> <li>Isolate Phonemes: Identify Vowel</li> <li>Manipulate Phonemes: Add, Delete</li> <li>Manipulate Phonemes: Change</li> </ul>	<ul style="list-style-type: none"> <li><i>after, better, father, letter, over, paper, river, together, under, water</i></li> </ul>
	WEEK 3	<ul style="list-style-type: none"> <li>Vowel Team <i>oo</i></li> <li>Multisyllabic Words: <i>oo</i></li> </ul>	<ul style="list-style-type: none"> <li>Segment, Count Phonemes</li> <li>Isolate Phonemes: Identify Vowels</li> </ul>	<ul style="list-style-type: none"> <li><i>air, city, friend, hair, heard, learn, looked, remember, stood, street</i></li> </ul>

FLUENCY	SPELLING	HANDWRITING
Expression	<b>Long o (o, oa, ow)</b> <ul style="list-style-type: none"> <li>Basic Words: both, float, flow, goat, know, loaf, loan, most, own, roast, soap, throw</li> <li>Review Words: free, prize, sneeze, speak</li> <li>Challenge Words: ocean, swallow</li> </ul>	Cursive: a, d, o
Phrasing	<b>Long i Patterns; Silent Letters</b> <ul style="list-style-type: none"> <li>Basic Words: child, climb, find, high, kind, knife, night, right, sigh, sign, spy, write</li> <li>Review Words: both, float, own, roast</li> <li>Challenge Words: children, kindness</li> </ul>	Cursive: e, i
Intonation	<b>Homophones</b> <ul style="list-style-type: none"> <li>Basic Words: be, bee, main, mane, meat, meet, tail, tale, too, two, weak, week</li> <li>Review Words: child, high, night, spy</li> <li>Challenge Words: threw, through</li> </ul>	Cursive: m, n
Accuracy and Self-Correction	<b>Inflections -s, -es</b> <ul style="list-style-type: none"> <li>Basic Words: bells, bikes, boxes, dishes, dresses, ducks, eggs, grapes, hens, names, stamps, wishes</li> <li>Review Words: tail, tale, too, two</li> <li>Challenge Words: fences, stitches</li> </ul>	Cursive: s, u
Reading Rate	<b>Sounds for c and g</b> <ul style="list-style-type: none"> <li>Basic Words: brag, city, cot, crash, face, goal, gone, gym, nice, page, plug, trace</li> <li>Review Words: bells, dishes, dresses, stamps</li> <li>Challenge Words: circus, once</li> </ul>	Cursive: c, g
Phrasing	<b>r-Controlled Vowel ar</b> <ul style="list-style-type: none"> <li>Basic Words: car, card, dark, hard, park, party, smart, star, start, part, spark, yard</li> <li>Review Words: city, crash, goal, gym</li> <li>Challenge Words: partner, sparkle</li> </ul>	Cursive: r, w
Intonation	<b>r-Controlled Vowels or, ore</b> <ul style="list-style-type: none"> <li>Basic Words: chore, forget, glory, morning, north, snore, store, stork, storm, thorn, tore, worn</li> <li>Review Words: dark, smart, star, start</li> <li>Challenge Words: important, tornado</li> </ul>	Cursive: h, t
Expression	<b>r-Controlled Vowel er</b> <ul style="list-style-type: none"> <li>Basic Words: cover, cracker, father, germ, herd, master, offer, over, paper, under, verb, water</li> <li>Review Words: forget, glory, morning, north</li> <li>Challenge Words: feather, remember</li> </ul>	Cursive: v, x
Accuracy and Self-Correction	<b>Vowel Team oo (/ōō/)</b> <ul style="list-style-type: none"> <li>Basic Words: books, cook, cookbook, crook, foot, hood, hoof, nook, shook, stood, took, wood</li> <li>Review Words: cracker, master, offer, water</li> <li>Challenge Words: driftwood, rookie</li> </ul>	Cursive: f, k

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MODULE 8	WEEK 1	<ul style="list-style-type: none"> <li>Vowel Patterns: /ōō/</li> <li>Multisyllabic Words: /ōō/, /ōō/</li> </ul>	<ul style="list-style-type: none"> <li>Segment, Count Syllables</li> <li>Blend Syllables</li> </ul>	<ul style="list-style-type: none"> <li>about, floor, food, group, knew, music, room, school, soon, through</li> </ul>
	WEEK 2	<ul style="list-style-type: none"> <li>Vowel Teams ou, ow</li> <li>Diphthongs oy, oi</li> </ul>	<ul style="list-style-type: none"> <li>Produce Rhymes</li> </ul>	<ul style="list-style-type: none"> <li>boys, brown, found, house, listen, oil, point, sound, town, voice</li> </ul>
	WEEK 3	<ul style="list-style-type: none"> <li>Vowel Patterns: /ô/</li> <li>Vowel Patterns ear, eer</li> </ul>	<ul style="list-style-type: none"> <li>Manipulate Phonemes: Add, Delete</li> <li>Manipulate Phonemes: Change</li> <li>Produce Rhymes</li> </ul>	<ul style="list-style-type: none"> <li>also, ball, call, could, every, near, talk, tall, would, year</li> </ul>
MODULE 9	WEEK 1	<ul style="list-style-type: none"> <li>Prefix pre-</li> <li>Multisyllabic Words</li> </ul>	<ul style="list-style-type: none"> <li>Segment Syllables</li> </ul>	<ul style="list-style-type: none"> <li>everyone, everything, himself, maybe, nothing, outside, some, someone, sometimes, without</li> </ul>
	WEEK 2	<ul style="list-style-type: none"> <li>Three-Letter Blends</li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Manipulate Phonemes: Add</li> <li>Manipulate Phonemes: Delete</li> <li>Segment, Count Syllables</li> </ul>	<ul style="list-style-type: none"> <li>couldn't, don't, however, I'll, live (verb), put, should, that's, very, you're</li> </ul>
	WEEK 3	<ul style="list-style-type: none"> <li>Consonant + le</li> <li>Six Syllable Types</li> </ul>	<ul style="list-style-type: none"> <li>Segment Syllables</li> <li>Blend Syllables</li> </ul>	<ul style="list-style-type: none"> <li>above, again, along, myself, once, piece, something, table, they, wanted</li> </ul>
MODULE 10	WEEK 1	<ul style="list-style-type: none"> <li>Prefix mis-</li> <li>Affixes Review: Prefixes, Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>Segment, Count Syllables</li> <li>Delete Syllables</li> </ul>	<ul style="list-style-type: none"> <li>against, cover, early, getting, here, hurry, much, stopped, toward, your</li> </ul>
	WEEK 2	<ul style="list-style-type: none"> <li>Open and Closed Syllables</li> <li>Syllable Division Patterns</li> </ul>	<ul style="list-style-type: none"> <li>Blend Syllables</li> </ul>	<ul style="list-style-type: none"> <li>area, around, coming, from, goes, going, second, seemed, there, who</li> </ul>
	WEEK 3	<ul style="list-style-type: none"> <li>Long a (ei, ey) and e (y, ey)</li> <li>Multisyllabic Words: Long a, e</li> </ul>	<ul style="list-style-type: none"> <li>Segment, Count Phonemes</li> <li>Segment, Count Syllables</li> </ul>	<ul style="list-style-type: none"> <li>ago, carry, many, money, only, ride, sky, study, wasn't, world</li> </ul>

FLUENCY	SPELLING	HANDWRITING
Reading Rate	<b>Vowel Patterns: /ōō/</b> <ul style="list-style-type: none"> <li>Basic Words: <i>bloom, boost, crew, flew, grew, room, root, scoop, spoon, stew, threw, you</i></li> <li>Review Words: <i>cookbook, crook, shook, stood</i></li> <li>Challenge Words: <i>jewel, schoolbook</i></li> </ul>	Cursive: <i>j, p, q</i>
Expression	<b>Vowel Teams ou, ow</b> <ul style="list-style-type: none"> <li>Basic Words: <i>brown, cow, down, flower, found, ground, house, loud, mouse, pound, shout, town</i></li> <li>Review Words: <i>boost, grew, spoon, threw</i></li> <li>Challenge Words: <i>pounce, towel</i></li> </ul>	Cursive: <i>b, l</i>
Phrasing	<b>Vowel Patterns: /ô/</b> <ul style="list-style-type: none"> <li>Basic Words: <i>ball, call, draw, fall, fog, jaw, paw, saw, small, soft, tall, yawn</i></li> <li>Review Words: <i>flower, ground, loud, town</i></li> <li>Challenge Words: <i>awful, wallpaper</i></li> </ul>	Cursive: <i>y, z</i>
Phrasing	<b>Compound Words</b> <ul style="list-style-type: none"> <li>Basic Words: <i>baseball, cannot, classroom, maybe, myself, nothing, outside, pancake, playground, someone, sunshine, upon</i></li> <li>Review Words: <i>draw, small, soft, yawn</i></li> <li>Challenge Words: <i>everywhere, nobody</i></li> </ul>	Cursive: <i>A, O</i>
Expression	<b>Contractions</b> <ul style="list-style-type: none"> <li>Basic Words: <i>aren't, didn't, don't, I've, it's, that's, they'd, wasn't, we'll, who's, you're, you've</i></li> <li>Review Words: <i>cannot, maybe, myself, someone</i></li> <li>Challenge Words: <i>they're, wouldn't</i></li> </ul>	Cursive: <i>l, J, Q</i>
Intonation	<b>Soft g (-ge, -dge)</b> <ul style="list-style-type: none"> <li>Basic Words: <i>age, badge, bridge, cage, dodge, edge, fudge, huge, judge, lodge, pledge, stage</i></li> <li>Review Words: <i>didn't, I've, they'd, you're</i></li> <li>Challenge Words: <i>fidget, gauge</i></li> </ul>	Cursive: <i>C, D, E</i>
Intonation	<b>Inflections -ed, -ing</b> <ul style="list-style-type: none"> <li>Basic Words: <i>batted, clapped, cutting, grabbed, hopping, missed, pinned, rubbed, running, selling, sitting, stopped</i></li> <li>Review Words: <i>badge, huge, lodge, stage</i></li> <li>Challenge Words: <i>swelling, wrapped</i></li> </ul>	Cursive: <i>M, N</i>
Accuracy and Self-Correction	<b>Inflections -ed, -ing</b> <ul style="list-style-type: none"> <li>Basic Words: <i>asked, baked, chased, closed, hiding, hoping, liked, making, riding, spilled, standing, using</i></li> <li>Review Words: <i>clapped, cutting, hopping, pinned</i></li> <li>Challenge Words: <i>dropped, taping</i></li> </ul>	Cursive: <i>H, K</i>
Reading Rate	<b>Long e (y)</b> <ul style="list-style-type: none"> <li>Basic Words: <i>baby, carry, funny, lucky, only, penny, plenty, pretty, puppy, sunny, twenty, very</i></li> <li>Review Words: <i>hoping, spilled, standing, using</i></li> <li>Challenge Words: <i>beauty, eighty</i></li> </ul>	Cursive: <i>B, P, R</i>

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		PHONICS	PHONOLOGICAL AWARENESS	HIGH-FREQUENCY WORDS
MODULE 11	WEEK 1	<ul style="list-style-type: none"> <li>Vowel Team Syllables</li> <li>Syllable Division Patterns</li> </ul>	<ul style="list-style-type: none"> <li>Blend Syllables</li> <li>Segment, Count Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>brother, happened, happy, help, home, mama, papa, sister, suddenly, surprise</i></li> </ul>
	WEEK 2	<ul style="list-style-type: none"> <li><i>r</i>-Controlled Vowel Syllables</li> <li>Multisyllabic Words: <i>r</i>-Controlled Vowel Syllables</li> </ul>	<ul style="list-style-type: none"> <li>Isolate Phonemes: Identify Vowels</li> <li>Segment, Count Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>away, because, country, earth, else, green, plant, rain, sea, sun</i></li> </ul>
	WEEK 3	<ul style="list-style-type: none"> <li>Final <i>e</i> Syllables</li> <li>Multisyllabic Words: Final <i>e</i> Syllables</li> </ul>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Isolate Phonemes: Identify Vowel</li> <li>Segment, Count Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>bed, enough, family, list, oh, people, shop, sleep, today, tomorrow</i></li> </ul>
MODULE 12	WEEK 1	<ul style="list-style-type: none"> <li>Final Stable Syllables</li> <li>Multisyllabic Words: Final Stable Syllables</li> </ul>	<ul style="list-style-type: none"> <li>Blend Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>animal, cut, inside, measure, pick, picture, question, rock, turned, where</i></li> </ul>
	WEEK 2	<ul style="list-style-type: none"> <li>Review of Syllable Types: Open, Closed, Consonant + <i>le</i></li> <li>Review of Syllable Types: Final <i>e</i>, Vowel Team, <i>r</i>-Controlled Vowel</li> </ul>	<ul style="list-style-type: none"> <li>Segment Syllables</li> <li>Blend Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>America, can't, complete, easy, eyes, love, reached, sentence, state, watch</i></li> </ul>
	WEEK 3	<ul style="list-style-type: none"> <li>Review Affixes: Prefixes, Suffixes, Inflections</li> <li>Review Affixes: Spelling Changes</li> </ul>	<ul style="list-style-type: none"> <li>Segment, Count Syllables</li> </ul>	<ul style="list-style-type: none"> <li><i>busy, different, doing, idea, I'm, important, mind, next, plan, tried</i></li> </ul>

FLUENCY	SPELLING	HANDWRITING
Intonation	<b>Suffixes -ly, -ful, -er, -est</b> <ul style="list-style-type: none"> <li>• Basic Words: <i>fairest, hopeful, kindly, lighter, longer, mouthful, painful, thankful, weakly, weekly, wishful, youngest</i></li> <li>• Review Words: <i>carry, lucky, only, sunny</i></li> <li>• Challenge Words: <i>cheerful, quickly</i></li> </ul>	Cursive: G, L, S
Phrasing	<b>Prefixes un-, re-, dis-</b> <ul style="list-style-type: none"> <li>• Basic Words: <i>dislike, distrust, refill, repaint, replay, reread, retell, unable, uncover, unlock, untangle, unzip</i></li> <li>• Review Words: <i>hopeful, kindly, thankful, weakly</i></li> <li>• Challenge Words: <i>rewritten, unbutton</i></li> </ul>	Cursive: U, V, X
Expression	<b>Final e and Vowel Team Syllables</b> <ul style="list-style-type: none"> <li>• Basic Words: <i>cleanly, creamy, decode, groaning, haunting, invite, lately, placement, proudly, today, uncrate, unripe</i></li> <li>• Review Words: <i>dislike, replay, reread, unable</i></li> <li>• Challenge Words: <i>launched, stovepipe</i></li> </ul>	Cursive: F, T
Reading Rate	<b>Triple Blends; Final Stable Syllables</b> <ul style="list-style-type: none"> <li>• Basic Words: <i>action, picture, scramble, spray, spring, street, string, strong, struggle, tackle, throat, throw</i></li> <li>• Review Words: <i>decode, haunting, placement, proudly</i></li> <li>• Challenge Words: <i>scribble, sprinkle</i></li> </ul>	Cursive: W, Y, Z
Accuracy and Self-Correction	<b>Final Digraph/Trigraph -ch, -tch</b> <ul style="list-style-type: none"> <li>• Basic Words: <i>beach, catch, coach, ditch, itch, match, patch, pitch, reach, sketch, speech, teacher</i></li> <li>• Review Words: <i>picture, scramble, spring, struggle</i></li> <li>• Challenge Words: <i>kitchen, scratching</i></li> </ul>	Proportion: Ascenders, Descenders; Pencil Grip
Intonation	<b>Open and Closed Syllables</b> <ul style="list-style-type: none"> <li>• Basic Words: <i>buckle, mumble, obey, playful, scribble, shady, staple, stranded, swimming, table, taping, thunder</i></li> <li>• Review Words: <i>pitch, reach, sketch, speech</i></li> <li>• Challenge Words: <i>disobey, dribble</i></li> </ul>	Proportion: Ascenders, Descenders