

GRADE K • Foundational Skills

	WEEK	PHONICS	PHONOLOGICAL AWARENESS	HIGH-FREQUENCY WORDS	PRINT CONCEPTS
MODULE 1	1	Alphabet Knowledge: Identify and Form Letters <i>Aa–Ff</i>	<ul style="list-style-type: none"> Identify Words in Sentences Identify Rhymes 	<i>the</i>	<ul style="list-style-type: none"> Book Orientation: Book Handling
	2	Alphabet Knowledge: Identify and Form Letters <i>Gg–Pp</i>	<ul style="list-style-type: none"> Identify Words in Sentences Identify Rhymes 	<i>a</i>	<ul style="list-style-type: none"> Book Orientation: Turning Pages
	3	Alphabet Knowledge: Identify and Form Letters <i>Qq–Zz</i>	<ul style="list-style-type: none"> Identify Rhymes Identify Syllables 	<i>see</i>	<ul style="list-style-type: none"> Book Parts: Covers, Title, Author/Illustrator
	4	Consonants <i>m /m/</i> and <i>s /s/</i>	<ul style="list-style-type: none"> Identify Syllables Blend Syllables 	<i>I</i>	<ul style="list-style-type: none"> Book Parts: Title Page, Title, Author/Illustrator
MODULE 2	1	Consonants <i>t /t/</i> and <i>b /b/</i>	<ul style="list-style-type: none"> Identify Syllables Segment Syllables 	<i>by, my, to</i>	<ul style="list-style-type: none"> Directionality: Left to Right, Top to Bottom
	2	Vowels Short <i>a</i> and Long <i>a</i>	<ul style="list-style-type: none"> Blend Syllables Segment Syllables 	<i>am, at, go</i>	<ul style="list-style-type: none"> Concept of a Word
	3	Consonants <i>n /n/</i> and <i>d /d/</i>	<ul style="list-style-type: none"> Identify Rhymes Produce Rhymes 	<i>is, man, no</i>	<ul style="list-style-type: none"> Concept of a Sentence
	4	Consonants <i>c /k/</i> and <i>p /p/</i>	<ul style="list-style-type: none"> Blend Syllables Blend Onset and Rime into Words 	<i>and, can, you</i>	<ul style="list-style-type: none"> One-to-One Correspondence
MODULE 3	1	Vowels Short <i>i</i> and Long <i>i</i>	<ul style="list-style-type: none"> Identify Rhymes Produce Rhymes 	<i>an, has, it</i>	<ul style="list-style-type: none"> Concept of a Word
	2	Consonants <i>r /r/</i> and <i>f /f/</i>	<ul style="list-style-type: none"> Identify Initial Sounds Recognize Alliteration 	<i>he, ran, she</i>	<ul style="list-style-type: none"> One-to-One Correspondence
	3	Inflection <i>-s /s/</i> and <i>-s /z/</i> (nouns)	<ul style="list-style-type: none"> Identify Final Sounds Produce Rhymes 	<i>did, in, put</i>	<ul style="list-style-type: none"> Concept of a Sentence
	4	Inflection <i>-s</i> (verbs)	<ul style="list-style-type: none"> Blend Onset and Rime into Words Segment Words into Onset and Rime 	<i>me, sits, with</i>	<ul style="list-style-type: none"> One-to-One Correspondence

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MODULE 4	1	Consonants <i>g /g/</i> and <i>k /k/</i>	<ul style="list-style-type: none"> Identify Initial Sounds Recognize Alliteration 	<i>big, good, his, very</i>	<ul style="list-style-type: none"> Directionality: Left to Right, Top to Bottom One-to-One Correspondence
	2	Vowels Short <i>o</i> and Long <i>o</i>	<ul style="list-style-type: none"> Identify Medial Vowel Sounds Produce Rhymes 	<i>got, here, of, on</i>	<ul style="list-style-type: none"> Unusual Directionality One-to-One Correspondence
	3	Consonants <i>l /l/</i> and <i>h /h/</i>	<ul style="list-style-type: none"> Blend Onset and Rime into Words Blend Phonemes into Words 	<i>are, lot, not, was</i>	<ul style="list-style-type: none"> Directionality: Left to Right, Top to Bottom One-to-One Correspondence
	4	Consonants <i>w /w/</i> and <i>j /j/</i>	<ul style="list-style-type: none"> Blend Onset and Rime into Words Blend Phonemes into Words 	<i>be, do, had, ten</i>	<ul style="list-style-type: none"> Directionality: Left to Right, Top to Bottom One-to-One Correspondence
MODULE 5	1	Vowels Short <i>u</i> and Long <i>u</i>	<ul style="list-style-type: none"> Blend Phonemes into Words Produce Rhymes 	<i>but, look, up, want</i>	<ul style="list-style-type: none"> Directionality: Return Sweep One-to-One Correspondence
	2	Consonants <i>v /v/</i> and <i>y /y/</i>	<ul style="list-style-type: none"> Identify Final Sounds Blend Phonemes into Words 	<i>for, her, him, us</i>	<ul style="list-style-type: none"> Reading a Play
	3	Short <i>e</i> and Long <i>e</i>	<ul style="list-style-type: none"> Identify Medial Vowel Sounds Blend Phonemes into Words 	<i>help, they, too, yes</i>	<ul style="list-style-type: none"> Directionality: Return Sweep One-to-One Correspondence
	4	Consonants <i>q (qu) /kw/</i> and <i>x /ks/</i>	<ul style="list-style-type: none"> Isolate Initial Sounds Segment Words into Onset and Rime 	<i>have, six, some, we</i>	<ul style="list-style-type: none"> Unusual Directionality Reading Sentences Across Multiple Pages
MODULE 6	1	Consonant <i>z /z/</i>	<ul style="list-style-type: none"> Isolate Final Sounds Blend Phonemes into Words 	<i>get, hot, or, where</i>	<ul style="list-style-type: none"> Concept of a Word
	2	Consonant Blends: Initial <i>st, sp, sl, and sn</i>	<ul style="list-style-type: none"> Segment Words into Onset and Rime Segment Words into Phonemes 	<i>come, from, if, stop</i>	<ul style="list-style-type: none"> Concept of a Word
	3	Consonant Blends: Initial <i>cl, fl</i> and Final <i>st, nd</i>	<ul style="list-style-type: none"> Blend Phonemes into Words Segment Words into Phonemes 	<i>as, our, red, that</i>	<ul style="list-style-type: none"> Concept of a Sentence
	4	Review: Short Vowels, Consonants, and Consonant Blends	<ul style="list-style-type: none"> Isolate Medial Vowel Sounds Segment Words into Phonemes 	<i>cut, must, said, when</i>	<ul style="list-style-type: none"> Concept of a Sentence

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MODULE 7	1	Double Final Consonants –ss, –ff, –ll, –zz and Final –ck	<ul style="list-style-type: none"> • Produce Rhymes • Segment Words into Phonemes 	<i>down, off, so, will</i>	<ul style="list-style-type: none"> • End Punctuation
	2	Digraphs: Initial <i>sh</i> /sh/ and <i>ch</i> /ch/	<ul style="list-style-type: none"> • Blend Phonemes into Words • Segment Words into Phonemes 	<i>back, let, were, what</i>	<ul style="list-style-type: none"> • End Punctuation
	3	Digraphs: Initial <i>th</i> /TH/ (voiced) and <i>wh</i> /w/	<ul style="list-style-type: none"> • Isolate Initial Sounds • Segment Words into Phonemes 	<i>could, now, then, this</i>	<ul style="list-style-type: none"> • End Punctuation
	4	Review: Short Vowels, Consonants, Double Final Consonants, Final –ck, and Digraphs	<ul style="list-style-type: none"> • Blend Phonemes into Words • Produce Rhymes 	<i>tell, well, who, your</i>	<ul style="list-style-type: none"> • End Punctuation
MODULE 8	1	Vowels Long <i>a</i> and Long <i>i</i> (VCe Pattern)	<ul style="list-style-type: none"> • Blend Phonemes into Words • Segment Words into Phonemes 	<i>know, out, same, take</i>	<ul style="list-style-type: none"> • One-to-One Correspondence • Labels and Captions
	2	Vowels Long <i>o</i> and Long <i>u</i> (VCe Pattern)	<ul style="list-style-type: none"> • Isolate Final Sounds • Segment Words into Phonemes 	<i>home, like, many, right</i>	<ul style="list-style-type: none"> • One-to-One Correspondence • Labels and Captions
	3	Vowel Long <i>e</i> (ee)	<ul style="list-style-type: none"> • Isolate Medial Vowel Sounds • Segment Words into Phonemes 	<i>keep, made, why, would</i>	<ul style="list-style-type: none"> • One-to-One Correspondence
	4	Consonants <i>c</i> /s/ and <i>g</i> /j/	<ul style="list-style-type: none"> • Add Syllables • Delete Syllables 	<i>all, into, make, time</i>	<ul style="list-style-type: none"> • One-to-One Correspondence • Labels and Captions
MODULE 9	1	Review: Consonants and Short Vowels	<ul style="list-style-type: none"> • Add Syllables • Delete Syllables 	<i>about, came, gave, one</i>	<ul style="list-style-type: none"> • Review Directionality, Return Sweep, One-to-One Correspondence
	2	Review: Consonant Blends and Short Vowels	<ul style="list-style-type: none"> • Add Phonemes • Delete Phonemes 	<i>because, just, pick, play</i>	<ul style="list-style-type: none"> • Review Directionality, Return Sweep, One-to-One Correspondence
	3	Review: Digraphs and Short Vowels	<ul style="list-style-type: none"> • Add Phonemes • Substitute Phonemes 	<i>again, ate, how, them</i>	<ul style="list-style-type: none"> • Review Concept of a Letter, Concept of a Word
	4	Review: Consonants and Long Vowels	<ul style="list-style-type: none"> • Add Phonemes • Substitute Phonemes 	<i>Review</i>	<ul style="list-style-type: none"> • Review Concept of a Sentence, End Punctuation