



Mt. Hope High School



199 Chestnut St.
Bristol, RI 02809

Deborah DiBiase, Ed.D
Principal

Rosemary Burns, Ed.D
Assistant Principal

Michelle King, M.Ed
Assistant Principal

Vincent Turchetta, M.Ed
Dean of Students

Christy J. H. Belisle, M.Ed., CAA
Athletic Director

Mt. Hope High School Graduation Requirements are based on the outline below provided by the Rhode Island Department of Education. We use a Graduation Portfolio to meet the requirement for Performance Based Assessment. Details on Mt. Hope's Graduation Portfolio can be found on the next page.
(details of RI graduation requirements taken from [RIDE website](#))

Rhode Island High School Graduation Requirements

The Secondary School Regulations strive to increase and improve equitable learning opportunities for every student through personalization, graduation by proficiency, and multiple pathways.

Graduation requirements are set at a level to provide students the skills and knowledge to successfully enter and complete rigorous post-secondary academic or technical program, join the military, and/or obtain a job that leads to a rewarding and viable career. The minimum state graduation requirements, as set by the The Rhode Island Council on Elementary and Secondary Education through the Secondary School Regulations, for earning a RI high school diploma, are:

- Successful completion of 20 courses
 - 4 English Language Arts courses
 - 4 Mathematics courses
 - 3 Science courses
 - 3 Social Studies courses
 - 6 additional courses, which may include Physical Education and Health, the Arts, Technology, and Foreign Language
- Demonstrated proficiency in 6 core areas (English Language Arts, math, science, social studies, the Arts and technology)
- Completion of one performance-based diploma assessment (Graduation Portfolio, Student Exhibitions, Senior Project and/or a Capstone Product)

Local Graduation Requirements and Notification

Districts may include additional expectations or requirements such as additional coursework requirements or community service learning.

Specifics, including additional requirements for Mt. Hope , can be found in the [Program of Studies](#)

*Strengthen your Core and get RRHIIP'ed!
Respect, Responsibility, Honesty, Integrity, Intellectual Curiosity & Perseverance*



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Mt. Hope High School strives to prepare our students for success beyond high school. We have aligned our Graduation Portfolio to the skills that employers desire most in their perspective employees: Communication, Critical Thinking, and Problem Solving ([Big 3](#)). In addition, we want the Graduation Portfolio to provide our students with the support to be successful as well an opportunity to showcase their own strengths and interests. As part of meeting those goals, our portfolio systems involves a checkpoint for each year.

When students arrive at school, whether as a ninth grader or a transfer student, they will join a Portfolio Google Classroom based on their year of graduation. In this virtual classroom, students will have access to a personal assessment tracker where they will record and reflect on their progress towards the graduation requirements using assignments from each course.

Freshmen Conference

In their freshmen year, students are scheduled to conference with two to three teachers to reflect on their year and to discuss their strengths, weaknesses, and plans for the future using the components of the Big 3 and their assessment tracker. Students will set short term and long term goals to guide their journey through high school, and will be given the opportunity to ask questions about courses, programs, and career opportunities.

Participation is required to meet graduation the requirement.

Sophomore Conference

In their sophomore year, students are again scheduled to conference with two to three teachers to reflect on their previous two years and to discuss their strengths, weaknesses, and plans for the future using the components of the Big 3 and their assessment tracker. Students will review their short and long term goals and adjust as necessary. In addition, students will present a sample of work to highlight their achievements; students will explain how the work demonstrates the relevant components of the Big 3.

Participation is required to meet graduation the requirement.

Junior Presentation

Juniors will create and present a formal presentation that highlights academic work aligned to each of the components of the Big 3. Students will describe how the work demonstrates their level of proficiency within the components of the Big 3. (In the junior year, it is not required that a student be proficient in all components) Also included in the presentation will be a student reflection on their growth over time and an outline of their future plans. Students will present to panels of teachers, and will receive feedback on their oral and visual presentation in order to improve for senior year.

Participation is required to meet graduation the requirement.

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Senior Showcase

Seniors will develop a showcase highlighting their interests, passions, and best work. The showcase will be presented to panels of teachers, school and district administrators, school committee members, and community members. Students will choose activities, experiences, and assignments from inside and outside of school to showcase their talents and provide the panel with evidence of their proficiency within all twelve components of the [Big 3](#).

Students must receive proficient or above on the presentation to meet the graduation requirement.

Throughout the process, students will receive support from the Graduation Portfolio Coordinator as well as their teachers.

In order to meet the overall Performance Requirement student must complete the portfolio requirement for each year of attendance at Mt. Hope.