

Colt Andrews School Title I Open House



What is the Title I Program?

- Title I is a federally-funded program designed to help all students receive a high quality education and meet high academic standards.
- Designed to close achievement gaps between high and low performing students. (Enacted in 1965 under the Elementary & Secondary Education Act).
- Designed to “ensure that all students have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state standards & state academic assessments.
- Title I was reauthorized as No Child Left Behind (NCLB) in 2001 and reauthorized again as the Every Student Succeeds Act (ESSA) in 2015.

What is a Title I Schoolwide Program?

School-Wide Programs:

- 40% Free and Reduced Lunch
- Flexibility with Student Selection and Exit Criteria
- Services determined by students' needs, greater efficiency in moving students in or out of the program, and use of resources and materials.
- Hugh Cole School is a Schoolwide Title I Program.

Targeted Assistance Programs:

- 35% Free and Reduced Lunch
- Targeted Student Selection and Exit Criteria
- Services and resource materials provided strictly for Title I students.

Know your Rights as Parents

- **Right to see progress reports on your child and the school.**
- **Right to request information about the qualifications of your child's teacher.**
- **Right to have a “voice” in your child's education, and to decide if the Title I program and events are meeting your child's needs.**
- **Opportunity to be involved in School Improvement Committee and developing the school improvement.**

Role of the Title I Reading Specialists

- Provide best practice and research based instruction that will enable students to achieve successful outcomes in reading and writing.
- Assist in assessments of reading and help identify students needing assistance in reading and writing.
- Assist classroom teachers in learning new strategies and planning effective literacy instruction for all students.
- Interpret students needs and progress in literacy to support classroom teachers, principals, and parents.
- Promote parent involvement and maintain home-school connections.



Role of the Title I Math Interventionist

- Provides support and interventions to support students in mathematics achievement.
- Implements mathematics professional development to support K-5 teachers.
- Leads the Hugh Cole and Colt Andrews Mathematics Leadership Team.
- Collaborates with teachers in planning and implementing best practices in mathematics instruction.
- Communicate with parents to strengthen home-school connections.



What kind of support do students receive?

- Highly effective research-based instruction and challenging academic content for all students.
- Small group support from 3 to 5 times per week in a collaborative co-teaching classroom setting.
- Expertise from highly qualified Title I specialist and classroom teachers who work collaboratively to monitor student progress.
- Meaningful opportunities for all parents to participate in the education of their children.

How Can Parents Help?

- Provide time and space for your child to read independently free from distractions.
- Start a family book club.
- Use technology to help build your child's interest in reading.
- Communicate frequently with your child's classroom teacher and reading specialist.
- Model reading at home and share your own reading.
- Ask your child about topics and activities he or she is interested in and find books that motivate your child.
- Find opportunities for keeping a writing journal about interests and special activities.
- Participate in extended day tutoring opportunities



What is a Personal Literacy Plan?

- ESSA Regulations require all students below grade level proficiency to have a Personal Literacy Plan (PLP)
- PLP is a plan for instruction with measurable goals and targeted interventions.
- Parents are notified by a teacher or principal of their child's PLP.
- Parents are an important part of the PLP process.
- Classroom teachers and reading specialists can provide information on how to support your child.

What can you do to support your child's education and the Title I Program?

Title I Family Involvement Coordinator

- **Become a member of the Title I Parent Advisory and work with administrators, reading specialists, classroom teachers, and parents to improve the Title I Program.**
- **Be an active voice in planning parent involvement activities.**
- **Receive newsletters, questionnaires and periodic surveys.**

Family Involvement

- Title I Family Involvement Coordinator
TBD ~ Position Posted on Schoolspring



Parent Engagement ~ Family Newsletter ~ Community Outreach

Title I Family Involvement Coordinator

TBD

- **The role of the Title I Family Involvement Coordinator is to be a liaison between the home and school for all students and families.**
- **To increase communication between the school and the home to help support students, parents, and classroom teacher via newsletters, podcasts, and parent events.**
- **Work in partnership with administrators, teachers, and specialists to support families and teachers.**

Why Parent Involvement Matter?

Research shows that parent involvement contributes to children's learning and development:

- Higher academic performance and assessment scores
- Better school attendance
- Development of positive attitude towards school
- Enrollment in higher education

Encourage your child: confidence goes a long way!



Please free to contact us with any questions:



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